

PENGEMBANGAN PEMBELAJARAN BAHASA: PENGETAHUAN DAN PERSEPSI GURU BAHASA

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ABSTRACT

Developing language learning in schools has evolved from time to time, requiring language teachers always to follow scientific developments to create effective language learning. This research aims to reveal the knowledge and perceptions of language teachers on the knowledge that underlies the practice of developing language learning and their practice of developing language learning. The research design of a mixed-methods study was carried out on a population of language teachers (Javanese, Indonesian, English and German language teachers) in the Special Region of Yogyakarta. A questionnaire containing the knowledge base, rooted in the teacher's knowledge base and the results of an empirical study, which underlies the practice of developing teacher language learning, has been designed to discover the level of teacher knowledge. Meanwhile, a perception questionnaire and open-ended reflective questions have measured teachers' perceptions of their language learning development practices. Teachers' knowledge and perceptions were analyzed by quantitative descriptive analysis. While the prediction of the relationship between the two was analyzed by regression analysis. The research results provide empirical data for efforts to develop language learning designs and practices per the applicable curriculum and scientific developments.

Kata Kunci: *language learning, teacher knowledge, perception*