

EVALUATION OF EDUCATIONAL PRACTICE (EP) STUDENTS OF PEHR STUDY PROGRAM IN 2020 IN THE COVID-19 PANDEMIC

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ABSTRACT

The purpose of this study was to evaluate the implementation of Educational Practices (EP) for Students of the Physical Education Health and Recreation Study Program (PEHR) during the Covid Pandemic Period. The steps of data collection techniques include efforts to limit research, collect information through observation, interviews, both structured and unstructured. The study used the CIPP method. Context: 1) Program Background got an average score of 3.44; 2) Coaching gets an average score of 3.53; and 3) The objective of the Coaching Program is to get an average score of 3.61, all three of which are in the Good category. Inputs: 1) Qualifications of Civil Service Teachers with an average score of 3.63; 2) EP students have an average score of 3.48; 3) Facilities and infrastructure with an average score of 3.59; 4) Support from parents with an average score of 3.72, all four of them were in a Good category. Meanwhile, indicator 5) Funding has an average value of 3.24 in the Fairly Good category. Process: 1) Implementation of School Programs with an average score of 3.47, and 2) Monitoring an average score of 3.38, both in the Good category. Product: Achievement Indicators get an average score of 1.67 in the Bad category.

Kata Kunci: *evaluation, practice, education, students, pandemic*