

DEVELOPING SYSTEM FOR QUALITY MANAGEMENT IMPROVEMENT BASED ON VAMC (VIRTUAL ASSOCIATION AND MANAGEMENT CLINIC) IN MARGINAL SCHOOLS

by Dr. Arif Rohman, M.Si.

ABSTRACT

Formulation of the problem and the focus of this devotion is how the culture of quality improvement of school management on an ongoing basis based VAMC (Virtual Association and Management Clinic) can diiterapkan by schools in the marginal neighborhood Maarif NU LP Bantul. However, for the initial phase, the focus is narrowed down to how to enhance the understanding of the school management on the governance or management of cultural improvement of school quality on an ongoing basis?

Method done by setting the target audience all the academic community in 22 MI / SD under the guidance LP Maarif NU Bantul. Subjects target audiences include: (a) the school committee, (b) the principal, (c) homeroom, (d) the board of teachers, and (e) labor TU / employees. The total number of them are 60 participants. The training method is done through: presentation, sharing and discussions, simulation practice and reflection, and self-evaluation and group. The training material covers the principles and development of cultural values ??of quality, school management for improvement, and management culture of continuous quality improvement. PPM activity steps is started from the provision of material general insights about the concepts and theories, further explore and develop creative ideas in the development of academic culture, and ends with reflections and assignments. The evaluation of the activities carried out by keterlaksanaan questionnaire sheet, sheet capability assessment and progress assessment sheet performance.

The results of the implementation of the service includes three things: (a) understanding school administrators about the governance or management of promoting a culture of school quality on an ongoing basis, (b) skills of principals and teachers on the implementation of management systems promoting a culture of school quality on an ongoing basis, (c) the ability of synergistic principals and teachers in implementing management systems improving the culture of school quality on an ongoing basis. The following can be outlined three outcomes such devotion. Understanding this aspect of managing the majority of them still lay in the understanding of the governance culture of quality improvement of school management on an ongoing basis, 35 people (87.5%) who do not understand, 3 (7.5%) is a little understood, and 2 (5%) I understand. Aspects of skills, they are not at all have the skills even though they realize the culture of quality improvement of management skills is very important to be applied consistently. In terms of the synergistic capabilities, they are still at a moderate level, there were 19 participants (47.5%) who had moderate synergistic capabilities, the rest lack the ability synergistic 21 people (52.5%).

Kata Kunci: *Management of continuous quality improvement, quality culture and marginal school.*