

THE PATTERN OF VHS COOPERATION ON THE COMPETENCE OF AUTOMATION AND OFFICE GOVERNANCE EXPERTISE WITH PARTNERS IN THE IMPLEMENTATION OF THE INDEPENDENT CURRICULUM

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ABSTRACT

Improving the quality of education is a process that is carried out continuously. Improving the quality of education is expected to be carried out starting from the basic education level to higher education. Vocational High School (SMK) is one of the educational institutions built by the Indonesian government to provide education, especially in the face of the demands of a qualified workforce, able to meet the demands of the world of work, and in turn able to improve the domestic economy. This research uses a qualitative approach. Qualitative data in the form of perceptions, opinions, inputs, and ideas were unearthed from respondents involved in cooperation, especially the school. This research was conducted at SMKN 1 Depok Sleman, SMKN 1 Godean Sleman, SMKN 1 Wonosari, which is a center of excellence school in the Special Region of Yogyakarta Province. The *sampling* technique uses *purposive sampling* (aiming sample). Data collection techniques with interviews, observations, and documentation. someone else. Data analysis techniques use Miles and Huberman's interactive data analysis (data collection, data reduction, data presentation, and conclusion drawing).

The conclusions of this study show that the collaboration between schools and the business and industry (DUDI) world is expected to equip students by engaging in real work in the field through internship programs (field experience practices / PKL). The tangible forms of cooperation activities between schools and DUDI (partner institutions) are as follows: a) sending students to partner institutions to carry out internships or fieldwork practices (PKL), b) presenting practitioners from partner institutions to schools to provide lessons (training), especially for students who will carry out internships; c) involving employees /employees in partner institutions to guide and assess the implementation of internships for students who are PKL in their institutions, d) presenting practitioners (resource persons) from partner institutions to schools to provide input in the preparation of school curricula, especially on OTKP Expertise Competencies; e) recruitment of graduates by partner institutions, f) providing information about job vacancies by the manpower office or partner institutions.

Kata Kunci: *cooperation, partnership, world of work*