

LITERATION IN SPORTS AND HEALTH EDUCATIONAL LEARNING LEARNING AT MITRA PRIVATE VOCATIONAL SCHOOL, UNY PGSD

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ABSTRACT

This study aims to determine the implementation of literacy activities in PJOK learning in SD PGSD UNY partners and to know the understanding of PJOK teacher literacy through physical activity. Literacy in question is the ability to use all the potential skills and knowledge possessed in his life. This type of research is descriptive with a quantitative approach. The study population was the PJOK SD teacher partner of the UNY PGSD. Data collection techniques used in this study are observation and checklist. Data analysis techniques use mathematical techniques to organize and conclude a numerical data set through the mean, median, mode, and standard deviation. The findings in this study are: 1) The implementation of literacy in the PJOK learning process is still not in accordance with the guidelines of the school literacy movement, especially in learning. Learning is still focused on psychomotor and not cognitive (especially literacy). 2). The PJOK teacher still considers literacy as a reading and writing activity. So that the learning process of PJOK does not maximize the potential of available resources and funding sources.

Kata Kunci: *School Literation, Sport education*