

READING LEARNING MODEL IN FIRST MIDDLE SCHOOL, YOGYAKARTA CITY

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ABSTRACT

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This study aims to describe the implementation of reading learning models in State Junior High Schools in Yogyakarta City. This research is a descriptive qualitative and quantitative research. The subjects of this study were Indonesian language teachers and eighth grade students of State Junior High Schools in Yogyakarta City. The sample schools were SMPN 8 Yogyakarta, SMPN 9 Yogyakarta, and SMPN 13 Yogyakarta. The objects in this study are reading learning models that are applied by teachers when learning Indonesian. The research focused on planning documents and implementing the learning process carried out by the teacher. Data were obtained through documentation, non-participating observation, and interviews. The data analysis techniques used are identification, classification, reduction, and conclusion. The results showed that the teacher had planned a reading learning model in the form of a Learning Implementation Plan (RPP) for learning news texts, advertisements, and exposition texts. The lesson plans used by the teacher are equipped with model components such as syntax (learning steps), support systems (learning media), and instructional impacts (KD and learning objectives). The learning models found by researchers in the implementation of reading learning are Project Based Learning and Problem Based Learning, discovery learning, and cooperative learning (TGT and STAD). Student responses to the learning process in the three schools were categorized as sufficient.

Kata Kunci: *Keywords: learning model, reading, implementation*