

Learning History in maintaining the nationalism of the santri in the era of the development of transnationalism

by Suranto, Dyah Kumalasari

ABSTRACT

This study aims to: (1) explain history learning in Islamic boarding schools, which is related to the history of teaching history in Islamic boarding schools, history teaching in Islamic boarding schools at the beginning of independence, and history learning in Islamic boarding schools today; (2) describe the views of students and teachers on history learning at the Krapyak Islamic Boarding School / MA Ali Maksum, and (3) explain the efforts to instill and maintain the nationalism of the students at the Krapyak Islamic Boarding School / MA Ali Maksum in the era of transnationalism. The research method used in this research is descriptive qualitative. The process of the research includes raising questions and steps, research data is collected from the results of predetermined objects, data analysis is built from things that are specific to be more general, and researchers make interpretations of the meaning of the data (Creswell, 2009: 4). The results of the study show that history lessons have long been taught in Islamic boarding schools, both history related to the national curriculum and the history of Islamic development. Teachers and students at MA Ali Maksum recognize that learning history is crucial to understanding Indonesian and Islamic history. Learning history at MA Ali Maksum also aims to instill and maintain student nationalism which is carried out through activities in schools and Islamic boarding schools.

Kata Kunci: *learning, pesantren, nationalism, transnationalism.*