

IMPLEMENTATION OF LEARNING OF PJOK DURING THE COVID-19 PANDEMIC IN SD UPTD GALUR, LENDAH, PANJATAN, SAMIGALUH REGENCY, KULON PROGO REGION, YOGYAKARTA SPECIAL REGION

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ABSTRACT

Abstract

This study aims to determine and analyze the implementation of Physical Education, Sports, and Health learning during the COVID-19 pandemic at the UPTD Galur Elementary School, Lendah, Panjatan, Samigaluh, Kulon Progo Regency, Yogyakarta Special Region.

This study uses a quantitative descriptive research design with a one shot case study approach using a survey method. The sampling technique used was total sampling. The sample in this study were all PJOK teachers in the UPTD Galur, Lendah, Panjatan, Samigaluh areas totaling 88 teachers. The instrument in this study was an online questionnaire using a google form containing 10 questions. The data analysis technique used quantitative descriptive analysis with percentage data.

The results showed that during the COVID-19 pandemic, 100% of teachers continued to provide PJOK learning, 68.2% of teachers used online learning methods, 54.5% PJOK learning according to lesson plans and 18.2% according to lesson plans but not coherently, 100 % use Whatapp group learning media, 98.9% of students are enthusiastic and participate well in learning, 100% of teachers work with parents of students so that the PJOK learning process continues, 45.5% of teachers say that in its implementation some learning is in accordance with RPP , 100% of the assessment is based on the collection of assignments and exams, 50% of teachers say the assessment on online learning is not effective, and 47.7% of the obstacles in online PJOK learning are difficulties in accessing the internet.

Kata Kunci: *PJOK learning, Online Learning, COVID-19.*