

THE INFLUENCE OF CHARACTER-BASED STUDENT WORKSHEETS (LKPD) ON INCREASING HONESTY AND LEARNING INDEPENDENCE IN THE PANDEMIC ERA FOR IV CLASS STUDENTS

by E Kus eddy Sartono, Wuri Wuryandani, Hendra Prasetya, Suparlan, Fathurrohman

ABSTRACT

Abstract

This study aims to test the effectiveness of character-based worksheets to increase honesty and learning independence in the era of the covid-19 pandemic for fourth grade elementary school students. This will have an impact on the lack of honesty and independence in student learning.

This study is a quasi-experimental study, with a non-equivalent pretest posttest control group design. This study involved one control class group, and one experimental class group. The research was conducted in class IV A and IV B SD Muhammadiyah Mertosanan Yogyakarta. The data collection instrument for the variable character of Honesty and Independent Learning with a self-assessment scale, to measure the character of honesty and independence in student learning. Data analysis used the Independent T Test statistic.

The results showed that there was a difference between the experimental class and the control class in terms of achieving the character of honesty and learning independence. 1) the use of character-based worksheets is effective on the honesty character of fourth grade elementary school students. This is evidenced by the results of the experimental class significance test of 0.047 which is greater than 0.05; 2) the use of character-based worksheets is effective on the independent learning character of fourth grade elementary school students. This is evidenced by the results of the experimental class significance test of 0.934 which is greater than 0.05

Kata Kunci: *Character-based worksheets, Honesty, Independent Learning, The era of the Covid-19 pandemic*