STRENGTHENING OF SPECIAL SCHOOL TEACHERS IN THE IDENTIFICATION AND ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS TO IMPROVE THE COMPETENCE OF DEVELOPING PROTOTYPE-BASED LEARNING PROGRAM (MERDEKA)

by Dr. Sukinah

ABSTRACT

STRENGTHENING OF SPECIAL SCHOOL TEACHERS IN THE IDENTIFICATION AND ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS TO IMPROVE THE COMPETENCE OF DEVELOPING PROTOTYPE-BASED LEARNING PROGRAM (MERDEKA)
ABSTRACT
The aims of this workshop are (1) to describe the understanding of teachers in SLB in making, modifying, and identifying and assessing PDBK; (2) Testing the effect of using digital-based workshops on improving the skills of SLB teachers in making, modifying, and identifying and assessing PDBK; (3) Looking at the effect of digital-based workshops on teachers' understanding of the competency in compiling a Prototype Curriculum-Based Learning Program.
Pekasanaan can be carried out digitally by utilizing information technology which is arranged in the form of a gradual training package that is given in virtual form. With the target of SLB teachers who are in the Special Region of Yogyakarta. Based on data obtained from the Yogyakarta Youth and Olaharga Education Office, especially the Special Education Sector, it said that the number of DIY Special Education Schools was 79 schools while the number of School Principals and Teachers in DIY Special Schools totaled 1,189 teachers, consisting of 380 State SLB teachers and Private SLB teachers. there are 809 people.
The output of the implementation of this workshop, among others, will produce journal articles that will be uploaded in national/international journals, which of course will be useful for the development of science, then will design textbooks related to the preparation, modification, and carry out identification and assessment for PDBK for improve teacher competence in the preparation of prototype curriculum-based learning programs, and of course this textbook will be very useful for teachers in schools and for students as a source book in lectures. Presentation of material in the implementation of this workshop is carried out online, based on technology, using several platforms, such as WhatsApp grub for coordination, Google From for pretest and posttest, Google Classroom for collecting practical assignments, Zoom for delivering material from various sources.
KEYWORDS
Teachers, Identification & Assessment, PDBK, Prototype Curriculum

Kata Kunci: *Teachers, Identification & Assessment, PDBK, Prototype Curriculum*