

# **DEVELOPMENT OF A PROTOTYPE OF THE MONITORING SYSTEM AND INSTITUTIONAL EVALUATION OF THE YOGYAKARTA CITY KEMANTREN**

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## **ABSTRACT**

External demands for increasing the institutional capacity of Islamic boarding schools need to be balanced with the organization's internal policies. The Yogyakarta City Government needs to develop a system for measuring institutional capacity to carry out monitoring and evaluation in the ministry environment. Monitoring and evaluation of kemantren is carried out not only for general government affairs but also special matters. This research aims to develop a prototype monitoring and evaluation system for Islamic boarding school institutions in Yogyakarta City based on a Decision Support System. Media development is carried out using the research and development (R&D) method. This research found that adjustments need to be made to two Regulations of the Minister for Empowerment of State Apparatus and Bureaucratic Reform which assess the performance of public policies and services, namely a) Regulation of the Minister for Empowerment of State Apparatus and Bureaucratic Reform of the Republic of Indonesia Number 88 of 2021 concerning Evaluation of Performance Accountability of Government Agencies and b ) Regulation of the Minister of Mines, Empowerment of State Apparatus and Bureaucratic Reform of the Republic of Indonesia Number 17 of 2017 concerning Guidelines for Performance Assessment of Public Service Delivery Units. In addition, indicators of Yogyakarta's unique features must be included in the programs and services provided by the Islamic boarding school because existing instruments do not yet provide complete measurements. The product of this research is a prototype of the institutional monitoring and evaluation system of Yogyakarta City Ministry of Education and Culture, complete with guidelines. Apart from that, this research has been disseminated at the IAPA 2022 Annual International Conference and International Indonesia Conference On Interdisciplinary Studies which was published in the Journal of Social and Political Sciences (JSP) indexed by Scopus Q3 and The 10th International Conference of Educational Research and Innovation (ICERI) 2022 which the proceedings are indexed by WOS

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