Analisis Literasi Digital Guru SD Dalam Pembelajaran Jarak Jauh di Daerah Istimewa Yogyakarta

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ABSTRACT

The purpose of this study was to analyze the digital literacy of elementary school teachers in distance learning in the Special Region of Yogyakarta.

This type of research is a quantitative study using a survey method that covers seven aspects of digital literacy, namely Information literacy, Digital scholarship, Learning skills, ICT literacy, Career and identity management, Communication and collaboration, and media literacy. Furthermore, the results of the survey were analyzed and described based on the demographic profile of teachers and the results of the questionnaire based on aspects of digital literacy. Data were collected from 153 teachers from 44 schools in the province of the Special Region of Yogyakarta. The measurement technique used is the Likert Scale technique. The research method uses a survey method that covers seven aspects of digital literacy, namely Information Literacy, Digital scholarship, Learning skills, ICT literacy, Career and identity management, Communication and collaboration, and media literacy. In this study, researchers used descriptive quantitative data analysis techniques with percentage techniques.

The results of the study show that in the online learning process all teachers use technology in the learning process so that this spurs teacher digital literacy, including teachers aged >40 years. The implementation of digital literacy can be used as an interesting alternative for learning by using digital sources. Digital literacy can be used as a social reference to support learning. By using digital sources, teachers can guide students not only to focus on understanding the material, but also the creative process in utilizing information technology.

Kata Kunci: *Analysis, Digital Literacy, Distance Learning*