LEARNING EFFECTIVENESS DURING PANDEMIC USING E-LEARNING MEDIA

by Triyanto, Nur Kholifah, Hanifah Nur Istanti

ABSTRACT

The development of education today is influenced by the rapid advancement of technology
information and communication. One of the information technology that plays a role in the world
education is online learning. Online learning serves as
liaison between educators and students with an accessible internet network
anytime and anywhere. The online media used by the research subjects are:
miscellaneous (WhatsApp, Google Classroom). The aim of this research is
to identify online learning activities at students' homes as an effort to
support the government program, namely study from home during the covid 19 pandemic
and analyze effectiveness in online learning. The research method used is descriptive qualitative. Data collection techniques in
this study used several ways, such as observation, interviews, documentation, and data triangulation.
The results showed that most of the students had been able to use learning tools well so as to reduce obstacles in carrying out
lectures. The main obstacle is the cost to buy the quota used to attend lectures, even though they have received facilities from
the university but it is not considered optimal because most of them use zoom. As many as 57.1% of students stated that online
learning was more effective but also felt the positive and negative impacts of e-learning.

Kata Kunci: *Effectiveness, learning, e-learning*