

Developing an Assessment Instrument for Measuring the Ability to Do Teaching in the Micro Teaching Class

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ABSTRACT

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This study aimed to develop an assessment instrument for measuring the ability to do teaching in the micro teaching class. This assessment instrument needs to be developed because up to now there is not standard format used to measure the ability to do teaching in the Micro Teaching class, especially in the English Education Department. Due to the unavailability of such an instrument, the assessment done by lecturers varies from one lecturer to another. In this study, the researchers utilized the assessment instrument often used in the teacher training for English teachers as a starting point. The study involved related parties, that is, three English Education Department lecturers, two English Superintendents, two school principals, and three English teachers.

The product was in the form of improvement of the assessment instrument to measure the ability to do teaching in the Micro Teaching class. The improvement was done in the aspects of motivating the students, presenting the objectives of the class, managing the class, sequencing the teaching activities, using the teaching approach, using the media, and closing the teaching activity.

Kata Kunci: *Key words: assessment instrument, teaching, micro teaching*