

Pelatihan Strategi Implementasi Budaya Kerja Industri Bagi Guru SMK Bidang Teknik Mesin untuk Mendukung Peningkatan Produktivitas Lulusan

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ABSTRACT

The industry's high demand for manpower is not matched by well-prepared SMK graduates. The lack of industrial work culture in SMK graduates is a quite rational reason for the low readiness of SMK graduates to enter the workforce. The process of implementing an industrial work culture must start with the teacher, because the teacher has a very strategic role. Teachers are the spearhead of implementing industrial work culture through the learning they design. Support for teachers in implementing industrial work culture to prepare graduates who are ready for the demands of productivity in the world of work really needs to be done. The objectives of this study include: 1) Increasing the knowledge of vocational teachers about the development of industrial demands for labor productivity; 2) Increase teachers' understanding in applying methods and strategies for implementing industrial work culture in learning at SMK; 3) Increase teachers' understanding in evaluating the inculcation of industrial work culture in students. This training is carried out online through the Zoom Meeting platform. The training participants were 168 SMK teachers in the field of Technology and Engineering throughout Indonesia, both public and private. The implementation strategy that was trained refers to the research and development results model that has been carried out, namely the HAICHI model (Widarto et.al, 2021). The training has been very well organized. Speakers from ADGVI, Lecturers and students of the UNY Postgraduate PTK Study Program.

Kata Kunci: *industrial work culture, kaizen, work safety, 5S*