

INTRODUCING SCIENCE THROUGH EDUCATIVE GAMES TO KINDERGARTEN STUDENTS

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ABSTRACT

The Chemistry Education Study Program of Universitas Negeri Yogyakarta does not only aim to prepare prospective high school chemistry teachers, more than that, it has a responsibility for how the education level of lower-aged children knows the science. The team's review of partner schools, that partners want an increase in teacher performance in learning the introduction of simple science, especially the chemical aspects around their students through various games for young children that are safe and fun. Hopefully, this activity can be carried out well by partners, so that partners have a competitive advantage in the future, fostering teacher creativity and critical thinking skills, all of which will be beneficial for the actualization and readiness of students to face broader and more complex roles in the future. The team created a simple experimental guide module about chemistry that can be used in kindergarten lessons. The kindergartens' teacher reviews the module and they said that this module can be applied to the student.

Kata Kunci: *educative games*