

THE IMPACT OF PEDIATRIC LEARNING ON SOCIAL SKILLS STUDENTS IN JUNIOR HIGH SCHOOL (SMP) SE SLEMAN DISTRICT, SPECIAL REGION OF YOGYAKARTA

by Hedi Ardiyanto Hermawan, Ahmad Rithaudin, Yudanto, Fathan Nurcahyo, Nur Cholis Majid

ABSTRACT

In physical education learning, its implementation will be influenced by various things, both extrinsic and intrinsic, and after physical education learning it will also have an impact on various things, including the social skills of the students. This institutional research for the PJKR undergraduate study program aims to determine the impact of physical education learning on the social skills of students in junior high schools (SMP) in Sleman Regency, DIY.

Researchers will use a quantitative descriptive research design using survey methods. The location of this research is in the Sleman Regency, DIY. The population in this study were all students in junior high schools (SMP) in the Sleman Regency area, DIY, taken by incidental sampling. The number of samples that were identified was around 500 students. The instrument used is a questionnaire/questionnaire either by physical questionnaire (manual questionnaire) or online via Google form at the address: <https://forms.gle/skoagQVX6FAMzoQg6> . The data analysis technique uses descriptive statistical analysis techniques with percentages.

The results of the research show that the distribution of data from 500 respondents was: 46 respondents (9.20%) received the very high category, 129 respondents (25.80%) received the high category, 122 respondents (24.40%) received the medium category, 174 respondents (34.80%) received the poor category, and 29 respondents (5.80%) received the very poor category.

Kata Kunci: *Impact, Physical Education Learning, Social Skills, Middle School*