

the Implementation of the Center of Excellence Vocational School (SMK PK) in the Yogyakarta Special Province

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ABSTRACT

This study investigated the Implementation of the Center of Excellence Vocational School (SMK PK) in the Yogyakarta Special Province, Indonesia, specifically on the Project for Strengthening Pancasila Student Profile and Work Culture (P5BK). This study uses a qualitative descriptive research approach. Primary data was obtained through focus group discussions with selected sources/informants of 9 SMK PK in Yogyakarta Special Province. Meanwhile, secondary data was obtained through school documents related to SMK PK and P5BK. The results showed that: (1) Technical Guidance conducted online was less effective because the teacher could not fully absorb the material provided; (2) The differences in P5BK implementation, some are carried out in the form of subjects, habituation, and projects; (3) P5BK assessments are also carried out differently according to the form of P5BK implementation; and (4) The understanding differences among P5BKs' teachers.

Kata Kunci: Vocational High School, Center of Excellence Vocational High School, Project for Strengthening Pancasila Student Profile and Work Culture, Yogyakarta