

ADGVI VISION NETWORK FROM THE USER SIDE IN THE PROFESSIONAL DEVELOPMENT OF VOCATIONAL TEACHERS

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ABSTRACT

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ADGVI is a professional association of lecturers and vocational teachers of Indonesia. The management of ADGVI branch of the Faculty of Engineering, Yogyakarta State University has been established since 2015, but not many real gain in the effort to realize its vision. The study aims to explore the vision of the members, so that service programs and dedication ADGVI in accordance with the expectations and wishes of members. If the ADGVI services programs are perceived to be beneficial to members, researchers believe they will foster trust, consistency and strong member support. So the ADGVI professional association can be an absolutely reliable association by its members.

The research was conducted for 6 months at the Faculty of Engineering, Yogyakarta State University. Data collection using questionnaires with Likert scale modification 4. As a source of data are lecturers of the Faculty of Engineering Yogyakarta State University and teachers of Vocational High School who have or have not been certified educators. Study was conducted with the following steps: (1) review the literature as the basis for the preparation of the instrument, (2) drafting the instrument, (3) FGDs by involving stakeholders to get inputs for improvement of the draft of vision and service program formulation, (4) data retrieval, (5) data analysis and formulation of the vision and services professional development vocational teacher program, (6) revision of vision and service program formulation, (7) analysis of the overall data and the preparation of reports, journals and articles of international seminars.

The results show that the vision formulation has represented 92.3% expectation and desire from ADGVI member, the formulation needs to be simplified and improved its meaning to motivate the members. Teacher needs priorities are professional development programs of teachers, among others: (1) cooperation with BNSP (National Agency for Professional Certification) for competence certification, (2) building websites for professional pre and post professional certification services, (3) periodically organize innovative learning media work contest, (4) provides Competency Test Material (MUK) for all vocational areas according to KKN (Indonesian National Framework Qualification), (5) cooperation with industries by presenting industry experts as guest teachers / lecturers, (6) need a real program to convince members of ADGVI its usefulness as a member, (7) the socialization of the existence of ADGVI needs to be improved. ADGVI function as its goal is still needed hard work for the managers.

Kata Kunci: Teacher Professional Association, Professional Association of Lecturers and Teachers, Professionalism Development Services