

Peace Development Training for Teachers as Peace Educators in Supporting Independent Learn in Kulonprogo

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ABSTRACT

This research-based public service aims to develop the capacity for peace among school counselors in implementing Merdeka Belajar. It is based on the evidence of low competence for peace among teachers. The findings reveal that teachers need improvement in understanding concepts and skills for peace which are assumed to be beneficial for themselves and the school. Peace capacity building training for teachers is one of the right steps to overcome this problem. The training was addressed to 29 School Counselors in Kulon Progo Junior High School, divided into five sessions. The training was conducted using brainstorming methods, games, role playing, watching movies, worksheets and mentoring in the preparation of action plan. Indicators of successful delivery services are measured by pre-test and post-test using the Pengembangan Kapasitas Kedamaian Scale. Pre-test 60,34 and post-test 74,10 results shows an increase in aspects of knowledge and skills. The results of the process evaluation were shown enthusiastically by the participants in each session and the evaluation of the results of all activities was shown by the testimonials of participants who felt the benefits of the training. In addition, participants revealed that training is very important to be applied in the classroom and school. Training evaluation is carried out on the process and final results of all training activities. There are two outcomes achieved, namely the implementation agreement and articles published in journals.

Kata Kunci: *training, peace, peace educator, independent learn*