

THE IMPLEMENTATION OF LARGE BALLY GAME LEARNING AT HIGH SCHOOL BANTUL REGENCY

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ABSTRACT

The process of education at school is not complete without the subjects of physical education, sports and health. Physical education teachers have an important role and great influence on the successful achievement of physical education goals. Large ball games consist of several games that are required to be taught to high school students. This research is descriptive research. SubJek in this research is physical education teacher or physical education of sport and health in public high school Bantul Regency as many as 33 teachers. Instruments used in this study using a kusioner (questionnaire). This instrument has a reliability of 0.876 and the validity used is the content validity. Data analysis technique used in this research is quantitative descriptive analysis with percentage. The result of the data analysis of the implementation of big game soccer learning is obtained as follows: good implementation category as many as 5 teachers (15.63%), moderate implementation category as many as 23 teachers (71.88%), and less than 4 teachers (12.50 %).

Kata Kunci: *Key ward: IMPLEMENTATION, LARGE BALLY GAME*