

IMPLEMENTATION OF INTERNAL QUALITY GUARANTEE SYSTEM (SPMI) AS AN EFFORTS TO IMPROVE EDUCATION QUALITY IN ENGINEERING FACULTY UNY

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ABSTRACT

The implementation of SPMI in tertiary institutions often encounters problems, including: (1) awareness of the actors in the education process of the importance of quality assurance as the needs of stakeholders are still relatively low; (2) understanding the concept of the education quality assurance system by the academics to improve the quality of education is still uneven; (3) the commitment of the actors of the higher education process in higher education, both those who lead and those led to always guarantee and improve the quality of education is relatively lacking; (4) the availability of human resources especially auditors to support SPMI has not been fulfilled; and (5) the implementation of SPMI often becomes a routine, making it difficult to measure the achievement of continuous improvement. This study aims to determine the implementation of SPMI in an effort to improve the quality of education in the Faculty of Engineering (FT) UNY.

This research uses a qualitative approach with a case study method. Case studies are a more suitable strategy for research whose main questions are about how or why. The targets / subjects of this study were the FT UNY Quality Assurance Team along with all sections and personnel involved in the FT UNY internal quality assurance activities, drawn from the leadership and staff of the FT UNY Quality Assurance Team Office. The object of this research is the Implementation of SPMI by the FT UNY Quality Assurance Team which includes: the existence and activities of the Quality Assurance Team (TPM) in the Faculty. The data collected in this study is in the form of qualitative data derived from the results of data collection using data collection techniques that have been prepared. The instrument of data collection in qualitative research is the researcher himself. The researcher is a key instrument supplemented with other supporting instruments such as interview guidelines and documentation. The results showed that the implementation of SPMI in the Faculty of Engineering UNY, in terms of the level of Completeness TPM organization profile obtained the title Very Good; and in terms of the level of completeness Profile of TPM activities obtained the title of Sufficient. In more detail it can be said: (1) SPMI documents are available by TPM FT UNY; (2) TPM FT UNY as the coordinator in planning and implementing SPMI at FT UNY; (3) Implementation of SPMI is carried out by drafting a draft in the form of the SPMI Cycle

Kata Kunci: *Quality Assurance, SPMI.*