

PELATIHAN LITERASI DIGITAL UNTUK MENDUKUNG ADAPTIBILITAS GURU DALAM MENGAJAR BAGI GURU SEKOLAH MENENGAH KEJURUAN DI DAERAH ISTIMEWA YOGYAKARTA

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ABSTRACT

Activities within the framework of this service aim to provide an understanding of digital technology to schoolteachers, so that teachers' digital literacy increases. The hope is that by increasing teacher digital literacy, it can also improve the implementation of learning in schools. This activity is carried out in two schemes, both online and offline for several reasons. This activity was attended by vocational teachers, especially from the Kapanewon Wonosari, and SMK N 2 Yogyakarta. From this activity it appears that there is an increase in teacher knowledge from the interactions given by the teacher to the exposure material provided by resource persons, related to digital literacy and its application in classroom learning. Adjustment of student characteristics and material also gets good enthusiasm with evidence of the assignment results sent.

Kata Kunci: *Digital Literacy, Teachers' Adaptability, Vocational High School*