

# **ANALYSIS OF LITERATURE TEACHING MATERIALS IN HIGH SCHOOL STUDENTS' BOOK IN THE PERSPECTIVE OF STRENGTHENING READING LITERATURE**

**by MAMAN, SURYAMAN**

## **ABSTRACT**

This study aims to explore literature teaching materials in high school textbooks. This research is a content analysis research. The source of research data is student books for high school Indonesian subjects published by the Ministry of Education and Culture. The focus of this research is teaching materials for literature teaching materials in Indonesian high school students' books in the perspective of reading literacy. The research is focused on tracing various literary teaching materials. Data obtained through documentation study. The data analysis techniques used are identification, classification, reduction, and conclusion. The research findings show the following. First, the variety of literature teaching materials in Indonesian language student textbooks includes knowledge aspect teaching materials with types of facts, concepts, principles, and procedures so that student books meet the requirements of the completeness of knowledge aspect teaching materials. Second, if each aspect is made more detailed, the components per aspect are not sufficient, for example, the classification of fact knowledge is only filled in by the name of the object/example and the name of the person, the knowledge aspect material on the types of literary events, symbols, and place settings does not appear as literary teaching materials, and the types of principles of literature teaching materials available are propositions and formulas, while the relationship between concepts is not available. Third, another classification of knowledge that is incomplete is the type of procedure, which is only the type of steps to do something, while flowcharts are not available for literary teaching materials.

Kata Kunci: *literature teaching materials, reading literacy*