

Innovation of Music Accompaniment for Rhythmic Movement Activities for Lower Grade Elementary School Students

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ABSTRACT

The purpose of this research is to create an innovative product of rhythmic movement activity music accompaniment for lower grade elementary school students, which can be a reference as a rhythmic movement activity music accompaniment for lower grade elementary school students. This research uses a combination of approaches from Thiagarajan et al which include Define, design, develop, and disseminate. The population of this research is elementary school students in the Special Region of Yogyakarta. The sampling technique was done by purposive sampling. The research data collection technique used focus group discussion (FGD), questionnaires and document studies. The data analysis technique used a mix method combination of quantitative and qualitative analysis. The targeted research result is an innovation model of rhythmic movement activity music accompaniment for lower grade elementary school students with IPR output and scopus indexed international articles, and the achievement of Technology Readiness Level (TKT) is 6 (six).

Kata Kunci: *Innovation, musical accompaniment, rhythmic movement*