Development of an Assessment as Learning Model: Online-Based Fashion Practice Learning

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ABSTRACT

The purpose of the research is to produce model assessments as learning as an effort to measure fashion practices in fashion engineering education. This research is a Hopkins & Clark model development research. The test subjects were students of Fashion Engineering Education, Faculty of Engineering, UNY. The data collection method uses self-assessment and peer-assessment instruments. Validity uses V-Aiken with a value of 1 in each validation result of each expert assessment, and reliability uses intraclass correlation coefficient (ICC) with a value of 0.750. The data analysis technique used descriptive analysis. The expected result of this research is that the application of the AaL model can increase students' motivation, self-confidence, self-awareness, learning progress and display individual profiles in fashion making practices.

Kata Kunci: *assessment model, assessment as learning, fashion practice,*