

STUDENT WELL BEING CONCEPTUAL MODEL FOR JUNIOR HIGH SCHOOL STUDENTS IN SLEMAN DISTRICT

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ABSTRACT

Student well-being or what we know as school welfare is an aspect that deserves special attention during the process of implementing education in schools. This study aims to find patterns of understanding of junior high school students about the conceptual model of student well being in Sleman Regency.

This study uses a qualitative research method with a phenomenological approach. This research was carried out in four junior high schools in Sleman Regency. This research was carried out in April-August 2022. The data sources in this study were students in Sleman Regency who were determined by purposive sampling. The validity of the appropriate data used in the phenomenological approach was by checking the data (examination) by the researcher. The data that has been obtained were analyzed qualitatively and described in descriptive form. This study also uses atlas.ti software in conducting data analysis. The result of the research shows that student's understanding of well-being in the aspect of having school ownership has an effect on the learning process. Schools that are equipped with supporting infrastructure and human resources help facilitate students during the learning process. In addition, school services, atmosphere, and a good school environment can increase learning concentration. Student well-being on the aspect of loving, that relationships and relationships are very important and affect the welfare of students. Student well-being in the aspect of being, that student welfare can be seen from their involvement in various activities carried out by the school. Not only active in various activities, students are also active in the learning process by seeking additional information to support the learning process and also collaborating with fellow friends. This student activity makes students feel comfortable, safe, and happy when interacting at school. Student well-being in the aspect of health, health is one of the important factors for student welfare. Schools can also directly contribute to reviewing student health by conducting various counseling by establishing partnerships with the police and health centers, schools can also facilitate UKS and PMR activities. In this way, the health of students can be fulfilled to the maximum.

Kata Kunci: *student well being, Sleman, understanding*