

Assessment Model for Strengthening the Pancasila Student Profiles in the Web-Assisted Merdeka Curriculum of the Society Era 5.0: Implementation in Middle School Mathematics Learning

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ABSTRACT

This research aims to find out how effective the implementation of the assessment model developed is in measuring the Pancasila Student Profiles. This research is applied research. The sampling technique used cluster sampling, where the total sample was 1247 students and 23 teachers from 15 schools. Data collection methods in this research were questionnaires, interviews and FGD. There are two types of data analysis techniques used in this research, namely item analysis techniques and data analysis techniques. The results of expert validation consisting of 23 teachers were analyzed using the Aiken formula and were obtained a v Aiken value of $0.89 > v$ table of 0.630 , included in the valid and appropriate category for use. Based on the CFA analysis using the R program, it was obtained that the value of each loading factor was significant with a Z value > 1.96 and a p -value < 0.05 . The results of data analysis per class, it can be said that students in classes VII, VIII, and IX have Pancasila Student Profiles that are not much different in each dimension. Besides that, research data also shows that the percentage of achievement for all dimensions of strengthening the Pancasila Student Profiles is in the good category with an achievement percentage of 87.06% . These results can be evidence that this model can be used by teachers in measuring the results of strengthening Pancasila Student Profiles.

Kata Kunci: *Pancasila Student Profiles, Society Era 5.0, character, Web-assisted*