Teaching Physical Education during the Covid-19

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ABSTRACT

This study aims to find out how the implementation of physical education learning during the covid-19 pandemic. The subjects of this study were 55 PJOK teachers in the Yogyakarta area, Indonesia. The method used in this research is descriptive by describing the percentage related to online, offline, and blended learning patterns. The results show that the implementation of online learning in the high category is 66%, the implementation of offline learning is 27% in the low category, and blended learning is 7% in the very low category.

Kata Kunci: teaching, physical education, covid-19