

STUDENT VOICE ABOUT FACTORS THAT ENCOURAGE STUDENT ENGAGEMENT IN SOCIAL STUDIS ONLINE LEARNING

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ABSTRACT

Middle school social studies teachers in Indonesia are experiencing serious challenges in the online learning process during the COVID-19 pandemic, because students tend to be passive and reluctant to participate actively. This study aims to explore student voices regarding what factors can encourage junior high school students to be active in online social studies learning. We used a qualitative research method with the number of participants as many as 25 junior high school students from 4 different schools. We collected data through FGD which was held once for each group of students from each school. Each FGD is conducted online, each between 60-75 minutes.

Kata Kunci: *ENCOURAGE STUDENT ENGAGEMENT, IN SOCIAL STUDIS , ONLINE LEARNING*