

Responsiveness of Organizers of Life Skills Education Programs in Facilitating the needs of 21st Century Life Skills

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ABSTRACT

This study aims to: describe the level of responsiveness of program organizers in facilitating life skills education, describing the efforts of PKH program managers in updating program tools in accordance with life skills needs of the 21st century, describing the readiness of education units in organizing life skills education programs that are globally competitive.

The approach used in this study is quantitative. Respondents in this study were PKH program participants and PNF unit managers. Data collection is done through interviews, observation and documentation studies, the tools used include interview guidelines, observation guidelines and documentation guidelines. Data analysis using descriptive quantitative analysis. This research will be conducted from February to June 2018.

The results of the study show that: the responsiveness of program providers in facilitating life skills education programs is in the good category. The program organizers' efforts in updating program tools are still carried out in limited activities through updating information through the media and utilizing experts / experts. The readiness of program organizers in organizing life skills education programs that are able to produce graduates with global competitiveness can be concluded that they are not ready

Kata Kunci: 21st century life skills, courses, responsiveness