

HIGHER ORDER THINKING SKILL IN SOCIAL STUDIES LEARNING IN JUNIOR HIGH SCHOOL IN INDONESIA AND JAPAN

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ABSTRACT

Social Studies has great potential to develop students' critical thinking skills, considering that the object of study in this course revolves around human life and the ecosystem and the surrounding environment. This research aims to find out how to develop higher level thinking in social studies learning in Indonesia and Japan.

This research uses a qualitative approach. In accordance with Cresswell's (2008) opinion, in qualitative research researchers rely heavily on information from objects/participants in a broad scope, general questions, collecting data which mostly consists of words/text from participants, explaining and analyzing words and conduct research subjectively.

The implementation of HOTS-based social studies learning can be seen from the delivery of learning materials presenting problems, the use of learning methodscooperative learning, use of learning media that involves students and is adapted to students' thinking abilities, implementation of learning evaluations that show HOTS questions.

Kata Kunci: *HOT, Social Studies, Indonesia, Japan*