

DEVELOPMENT OF A CHARACTER-BASED PENCAK SILAT LEARNING MODEL FOR JUNIOR HIGH SCHOOL STUDENTS

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ABSTRACT

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ABSTRACT

The research aims to produce a character-based Pencak Silat Martial Arts learning model for junior high school students. This research is Research and Development using the Borg&Gall model with steps 1) Research and information collecting; 2) Planning; 3) Develop preliminary form of product; 4) Preliminary field testing; 5) Main product revision; 6) Main field testing; 7) Operational product revision; 8) Operational field testing; 9) Final product revision; 10) Dissemination and implementation. Data collection instruments use questionnaires and tests. Product evaluation is carried out through three stages, namely validation, small group evaluation, and field evaluation. The results of the product validation assessment were carried out by 2 learning experts with a learning factor score of 4.56 (Very Good) and a Model Factor score of 4.75 (Very Good). The results obtained from the 3 Experts' assessment of material and character were a score of 4.73 (very good) in terms of character and 4.80 in terms of material. The results of the field evaluation in the form of a small group pre-test evaluation had an average score of 4.90 and a post-test of 7.90, meaning there was an increase in the average score of 30. The field test had an average pre-test score of 46.43. The post-test score was 73.21 so there was an increase of 26.79. This means that the change in pretest to posttest scores is significant. So it can be concluded that the character-based martial arts learning model is effective for improving the learning outcomes of junior high school students. The increase in the average score is significant, which means this product is effectively used in learning the Pencak Silat martial arts for junior high school students.

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