

EVALUATION OF THE LEARNING PROCESS DURING THE COVID-19 PANDEMIC ELEMENTARY SCHOOL PHYSICAL EDUCATION

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ABSTRACT

This study aims to determine the evaluation of the learning process during the COVID-19 pandemic for elementary school physical education in terms of internet factors, learning media factors, teacher factors, and learning outcomes factors. This research is a descriptive research with a quantitative approach. The sample of this research is 100 subjects with random sampling technique. The research instrument used closed questionnaires which were distributed to elementary school student respondents. The data analysis technique uses path analysis with the SmartPLS version 3.3.2 application. The results showed that the validity and reliability were fulfilled more than 0.7 in a row with the Aiken and Cronbach formulas. Therefore, an in-depth analysis of the data shows that: (1) the evaluation of the physical education learning process for Elementary Schools during the Covid-19 pandemic was significantly influenced by internet factors, (2) the evaluation of the Physical Education learning process for Elementary Schools during the Covid-19 pandemic was influenced by learning media factors significantly, (3) the evaluation of the physical education learning process for Elementary Schools during the Covid-19 pandemic was significantly influenced by teacher factors, and (5) the evaluation of the learning process for Physical Education for Elementary Schools during the Covid-19 pandemic was influenced by factors student learning outcomes significantly. Based on the results of the study, it can be concluded that the evaluation of the physical education learning process for elementary schools during the Covid-19 pandemic was influenced by internet factors, learning media, teachers, and student learning outcomes which were significantly in the good category.

Kata Kunci: *Evaluation, learning process, physical education, elementary school*