

# **IDENTIFICATION OF INHIBITING FACTORS OF IMPLEMENTING AQUATIC LEARNING IN ELEMENTARY SCHOOLS WEST SLEMAN REGENCY**

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## **ABSTRACT**

The purpose of this study was to find out what factors hindered the implementation of aquatic learning in elementary schools throughout the West Sleman Regency.

This study uses a quantitative descriptive research design and using survey methods. The research location is in the West Sleman district which consists of 4 sub-districts namely Moyudan District, Minggir District, Seyegan District and Godean District. The population in this study were all Elementary School physical education teachers in the West Sleman Region. The sampling technique used is the total sampling technique. The instrument used in this study was a questionnaire which was outlined in the Google form. Data analysis in this study used descriptive quantitative statistical data analysis as outlined in the form of percentages. The meaning of the data on the results in this study were divided into 5 categories, namely: very high, high, moderate, less and very less.

The results of the research from 91 respondents who filled out the questionnaire showed that the inhibiting factors for the implementation of aquatic learning in elementary schools throughout the Sleman Barat Regency, in detail as many as: 5 people (5.49%) stated very high, 21 people (23.08 %) said it was high, 38 people (41.76%) said it was moderate, 22 people (24.18%) said it was lacking and as many as 5 people (5.49%) stated it was very lacking.

Kata Kunci: *obstacles, aquatic learning, elementary school*