

Teacher's Perception of Learning Material in Textbooks Indonesian Middle School: Study of Implementation of Middle School Curriculum in KotamadyaYogyakarta

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ABSTRACT

The main purpose of this research was to describe the teacher's perception of the learning material in the junior high school Indonesian textbook. In more detail, the purpose of this study was to obtain an overview of the knowledge and abilities of teachers in understanding of the material in the Indonesian Junior High School textbooks and the suitability of the material with basic competencies.

The research method used is survey research. The population in this research is a junior high school in Kotamadya Yogyakarta. The research using multistage purposive sampling. The first phase sample is based on the school's academic status. The second stage sample is based on the completeness of the facilities. The sample school data sources include teachers and Indonesian language textbooks. Sources of data from teachers in the form of knowledge and abilities of teachers in understanding Indonesian textbooks as well as teachers' perceptions of the material in Indonesian language textbooks. Sources of data from documents in the form of learning materials in Indonesian textbooks as well as basic competencies in Indonesian subjects. Data collection techniques used in this study are human instruments, interviews, and questionnaires. Research instruments include interview guidelines, and questionnaires. The instrument is prepared based on the grids that have been prepared previously. Data analysis was carried out through qualitative descriptive techniques with data reduction stages, data presentation, and conclusion.

The results of the study found that teachers' perceptions of the Indonesian language learning materials at Junior High School were based on several criteria, namely the suitability of the material with basic competencies., the accuracy of the material, supporting material, language suitability with the level of student development, the use of communicative language, and the use of language that met the requirements of demanding and integrated flow of thinking. The teachers mentioned that the material was in accordance with basic competencies., the accuracy of the material was still not maximal, there was still a need for more accurate and accurate material sources, the supporting material was said to be still not structured and incomplete. Meanwhile the use of language has seen the readability and characteristics of students, the use of language is also said by the teachers to be quite communicative which manifests in oral and written form through various tasks, while the demotion is still not maximal, it is still necessary to link between concepts and even with other subjects. The teachers also said that the material, examples, and practice questions were able to spur students to think critically. The advice from the teachers is that textbooks still need to be revised in certain parts, such as illustrations, enrichment material, and consistency in the use of more efficient language rules.

Kata Kunci: *perception, learning material, textbook*