

SURVEI TRACER STUDY PRODI PENDIDIKAN GURU SEKOLAH DASAR PENDIDIKAN JASMANI FIK UNY

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ABSTRACT

This research is motivated by the problem that with the establishment of a new study program, namely S.2 Physical Education Elementary School FIK UNY, it is necessary to have a pilot for collaborative research with similar study programs in the Southeast Asian region. The purpose of this study was to analyze the content of the curriculum and to compare the contents of the curriculum between the Master of Physical Education Study Program in SD with similar study programs in Thailand. This research method is comparative/qualitative comparison. The subjects chosen are similar study programs, namely Masters in Physical Education from universities in Thailand. Which then obtained 3 study programs from 3 related universities. The form of data in this study is in the form of text/curriculum documents. Data were analyzed to compare several things related to curriculum content, namely, learning outcomes, number of credits, study period and curriculum structure. As for a brief description of the research results, there are differences in the number of credits between the 4 study programs analyzed, but the study period is relatively the same. In addition, there are also differences in the curriculum structure model between the four curricula, which include by course and by research models as well as prerequisites for non-educational students.

Kata Kunci: *comparative study, elementary physical education*