

Work competency of Automotive Engineering Education Graduates FT UNY

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ABSTRACT

This research is to reveal the job competencies of graduates of Automotive Engineering Education, which in recent years have increasingly rarely entered industrial needs. This was conveyed by alumni who have worked in the industry. Due to various limitations, this study was conducted on the condition of students who were still attending school on campus. This approach is at the same time to see the relationship between educational programs in the department to the desire and ability to work in industry. Job ability is not measured directly by through students' self-efficacy. The research resulted in a desire to work in a developing industry since they enrolled in the Department of Automotive Engineering Education. Student work competence which is measured through self-efficacy has increased well during the educational process.

Kata Kunci: *Job competence, Job desire, and Self efficacy*