COMPARATIVE STUDY: DIGITAL HEALTH LITERACY OF SENIORHIGH SCHOOL STUDENTS IN INDONESIA AND MALAYSIA

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ABSTRACT

Digital health literacy is part of technological literacy which is related to the ability of individuals to access, understand and apply health information provided through digital technology. The widespread use of technology in both learning and daily practice has an impact on students' health. The research was conducted by comparing the digital health literacy (DHL) of high school students in the cities of Yogyakarta, Indonesia and Malaysia. The approach used is based on across-sectional survey to measure and compare students' perceptions of DHL in Yogyakarta, Indonesia with Malaysia. The results of the study are expected to be the basis for new interventions that are integrated with the school curriculum for high school students. The results showed that most of the DHL in high school students were at good level (92.11%), excellent (2.63%) and sufficient (5.26%). This study reveals that DHL is a key concept to utilize reliable online sources and to achieve higher satisfaction with online sources of information, which in turn can be useful in making informed decisions regarding their health.

Kata Kunci: digital health literacy, digital, student, literacy