

COMPARATIVE STUDY ON THE IMPACT OF COVID-19 PANDEMIC TO INDONESIA AND MALAYSIA HIGH SCHOOL PHYSICAL EDUCATION TEACHING-LEARNING PROCESS

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ABSTRACT

AbsTRACT

This study was aimed to compare "the impact of the Covid-19 pandemic on Indonesia and Malaysia Senior High School Physical Education, Sports, and Health Teaching and Learning of Process". This research was carried out in Malaysia and Indonesia, then the results of the two were compared to analyze the impact of the Covid-19 pandemic on Indonesia and Malaysia senior high school physical education teaching learning process, so that best practices were found.

This study uses a qualitative research approach with a multi-case method. The data collected includes planning, implementation and evaluation of high school physical education teaching learning process during the COVID-19 pandemic. Collecting data using indirect techniques or using google forms by distributing questionnaires to supervisors, school principals, and physical education teachers. The collection instrument used is a questionnaire. Data were analyzed using a multi-phased deductive coding approach with steps (1) organizing and reducing data, (2) presenting data, and (3) concluding and verifying.

The results of the study show that teachers continue to work hard so that the teaching learning process in both countries continues, especially using blended learning, online, and sometimes offline. Physical education teaching learning still focuses on psychomotor, and still pays attention to cognitive, and affective. The biggest obstacle faced by teachers is the limited infrastructure or internet network

Kata Kunci: *Physical education teaching learning process, senior haigh school, Covid-19 Pandemic, Malaysia, and Indonesia*