

ACTIVE LEARNING WITH A THINK APPROACH (EXPERIENCE, INTERACTION, COMMUNICATION, AND REFLECTION) BASED ON GOOGLE EDUCATION APPLICATIONS TO SUPPORT ONLINE-COLLABORATION ABILITY IN THE NEW NORMAL ERA

by Sabar Nurohman, Al. Maryanto

ABSTRACT

This study aims to: 1) Produce a functional learning design with the MIKIR Approach (Experience, Interaction, Communication, and Reflection) based on the google education application to support Online-Collaboration capabilities in the Covid-19 Pandemic Era, 2) Analyze the feasibility of Active learning design with an Approach MIKIR (Experience, Interaction, Communication, and Reflection) Based on the Google Education Application to Support Online-Collaboration capabilities in the Covid-19 Pandemic Era", 3) Analyzing the effectiveness of active learning designs with the MIKIR (Experience, Interaction, Communication, and Reflection) based approach google education application in improving student Online-Collaboration skills.

This type of research is development research with a 4-D model consisting of 4 main stages: Define, Design, Develop and Disseminate. The data collection instruments consisted of 1) Active learning design validation sheets with the MIKIR Approach (Experience, Interaction, Communication, and Reflection) based on the google education application, 2) Practical assessment sheets by lecturers, 3) Practical assessment sheets by students, 4) Online-Collaboration ability assessment sheet.

An Active learning design has been produced with the MIKIR Approach (Experience, Interaction, Communication, and Reflection) Based on the Google Education Application to Support Online-Collaboration capabilities in the New Normal Era, which is appropriate based on the validation of material experts and media experts. The active learning design with the MIKIR (Experience, Interaction, Communication, and Reflection) Approach Based on the Google Education Application to Support Online-Collaboration skills in the New Normal Era is stated to be practical to use based on practicality assessments by media practitioners, namely science teachers and students' responses.

Kata Kunci: Active Learning, MIKiR Approach, Google for Education