

Study of Quality Assurance Management of Vocational High Schools in the Province of D.I.Yogyakarta

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ABSTRACT

The educational quality assurance aims to at least meet or even exceed the 8 SNPs. To realize the regulatory mandate above, the Ministry of Education and Culture in 2009 issued Ministerial Regulation Number 63 of 2009 concerning the Education Quality Assurance System. This model is used to obtain research findings as a basis for product design, in the form of an internal quality assurance system at SMKs. Furthermore, the product is systematically tested in the field, evaluated, and passed until it meets the specified criteria. First, it is research-based development, meaning that the development of an internal SMK quality assurance model is pursued through research. Second, product-oriented, namely making an Operational Guidebook for the SMK Quality Assurance Model. The ten stages or steps of the research as proposed by Borg and Gall (1983) are simplified into four stages, namely as follows. 1. Preliminary stage, which consists of: (a) quality management data and information gathering (data and information gathering), namely the stage of literature study, data collection, and information, (b) planning (planning), namely the stage of planning goals, objectives, and 10 product descriptions of quality assurance model development. 2. The development stage, which consists of the development of the product design (develop initial form of product), namely the initial product planning stage, especially the preparation of research facilities and infrastructure. 3. The field trial phase, which consists of: (a) initial field testing, namely preliminary field trials which are still limited in nature, (b) revision of the results of field trials (main product revision), namely the revision stage when the test try out there are weaknesses and deficiencies, (c) field trials (main field testing), namely the main stage trials, (d) improvement of products resulting from field trials (operational product revisions), namely the mentoring, improvement, and product reorganization stages of quality management model development , (e) field implementation test (operational field testing), namely the validation test stage for developing a quality management model; and (f) refinement of the final model (revision of final product), namely the stages of requesting, improving, and reorganizing the final product.

Kata Kunci: *Quality Assurance, Vocational High School, National Education Standards*