SCIENTIFIC JOURNAL ARTICLE WRITING TRAINING FOR TEACHERS IN STATE JUNIOR HIGH SCHOOL (SMP N) 1 SENTOLO, KULONPROGO REGENCY

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ABSTRACT

Community service activities in the form of training in writing scientific journal articles for teachers at State Junior High School (SMP N) 1 Sentolo Kulonprogo Regency aim to: (1) provide training to teachers on writing scientific articles for journals, (2) provide training on steps -steps that need to be developed in writing scientific papers for journals, and (3) provide motivation and encourage teachers to want to develop the ability to write scientific papers for journals.

The method of community service activities is carried out with lectures, questions and answers and discussions. The lecture method is used to deliver material from the speakers about writing scientific articles for journals. After the material was delivered through lectures, it was followed by a question and answer session about writing scientific articles for journals. Meanwhile, discussions were conducted to practice identifying problems that could be raised for research with research outputs in the form of journal articles.

The results obtained from the implementation of this community service activity are increasing the understanding of teachers about writing scientific articles for journals. Teachers are also increasingly understanding the steps that need to be developed in writing scientific papers for journals. Through this community service activity, teachers are also motivated and encouraged to develop the ability to write scientific papers for journals. This community service activity was attended by 24 teachers at SMP N 1 Sentolo. The activity was carried out in a limited manner and not attended by all teachers at the school due to the Covid 19 pandemic. The activity was also still implementing health protocols in the pandemic era, among others, by keeping the distance between participants, wearing masks, and washing hands before entering the room to take part in activities. training.

Kata Kunci: training, writing, journal