

Qualitative Evaluation of Principal Preparation Program

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ABSTRACT

This study aims to evaluate the school principal preparation program (PPKS) in the Special Region of Yogyakarta Province which is restricted in Gunung Kidul District. This study used a questionnaire to collect preliminary data of 30 school principals who have graduated from PPKS. Furthermore, this study applies a qualitative approach and applies in-depth and semi-structured interview techniques individually and in group (FGD) to collect data for program organizers and 10 graduates. Qualitative data were then analyzed with qualitative data analysis techniques, open coding and analytic induction. The results showed that 1) the recruitment of prospective principals was often carried out by appointment by superiors; 2) selection of prospective principals has been carried out objectively based on relevant policies; 3) comprehensive training curriculum with models In-1, OJL and In-2. However, the results of the study also found some curriculum weaknesses, including 1) the training materials were less contextual with the real school problems they faced when they led the school or what they saw when becoming teachers at the school; 2) the multi discipline materials that trainees need were not yet available 3) mentors at the OJL stage are less experienced; and 4) feedback to OJL reports are minimal due to time constraints. Despite the weaknesses of the curriculum component, training facilities are adequate.

Kata Kunci: *Program Evaluation, Principal, Principal Preparation Programm*