IKLIM ETIKA SEKOLAH PADA SMP SE-KECAMATAN GAMPING KABUPATEN SLEMAN

by Cepi Safruddin abduljabar, Rahmania Utari, Wiwik Wijayanti, MD. Niron, Udik Budi Wibowo, Tina Rahmawati

ABSTRACT

This study aims to 1) measure the ethical climate of schools, 2) compare the ethical climate in private and public junior high schools and 3) explore research findings in research objectives 1 and 2.

The research design applied is a mixed method or a combination method, which is a combination of quantitative and qualitative research using an explanatory follow-up design. The study was conducted in four schools, with a total of 360 respondents consisting of 290 students and 70 teachers. Sampling is done by proportional cluster sampling technique. Data was collected through a modified questionnaire from the instrument that had been developed by Schulte.

The results show that the school's ethical climate in Junior High Schools in Gamping District tends to be good with an average overall score of 3.285 from a maximum of 4, or reaching 82.125%. Aspects of Teachers to Students occupies the lowest score with 3,227. The aspect of interaction between students and teachers reached 3,288 and students with students was slightly lower at 3,282. The accepted hypothesis in this study is the first and fourth hypotheses that there is a significant difference between the perceptions of the school's ethical climate between teachers and students, as well as a significant difference in the school's ethical climate in the four junior high schools in Gamping District. However, the second and third hypotheses were rejected. Another finding of this study is that juvenile delinquency is prominently influenced by the relationship between students and alumni. During the Covid 19 pandemic, the existence of school gangs was reduced due to the lack of student contact with alumni. Schools take advantage of this momentum and follow up with negative behavior prevention actions through various programs in schools.

Kata Kunci: *school climate, school ethical climate, organizational behavior*