

# **Citizenship Education at the Primary and Secondary Education in Indonesia from the Old Order to the Reform Era**

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## **ABSTRACT**

This study aims to describe: (1) the development of Indonesian Citizenship Education (PKn) at primary and secondary education levels; (2) PKn curriculum for primary and secondary education levels of the Old Order Era; The New Order Era; and the Reformation Era. This study is a descriptive study using a qualitative approach. Data collection utilized documentation techniques. Documentation is carried out through a literature study by making an inventory, researching reference books, legislation, journals, and other sources. The results of the research are : (1) PKn subjects often change their name and content as the curriculum and government interests change. In the 1947 Lesson Plan, PKn did not exist. In the 1960 Lesson Plan, PKn was called Citizenship. Based on the 1968 Curriculum, it changed into Civics. Based on 1975Curriculum it changed into PMP. In the 1984 and 1994 Curriculum, it's called PMP based on P4. The 2004 and 2006 Curriculum, it's called PKn. In the 2013 Curriculum, it changed to PPKn. (2) PKn curriculum for Primary and Secondary Education of the Old Order (a) aims to instill the spirit and patriotism spirit, to develop Indonesian socialist citizens. (b) The subject matter is dominated by Manipol USDEK. (3) New Order PKn Curriculum for Primary and Secondary Education Level (a) aims to develop human beings with a Pancasila and Indonesian spirit. (b) The subjects include P4 (very dominant), 1945 Constitution, GBHN, and National History. PKn in the New Order was designed to support the strengthening of the state, national stability, obedience to the government, as well as supporting the status quo and successful development. (4) PKn Curriculum for Primary and Secondary Education in the Reform Era (a) aims to empower citizens who actively participate in the nation and state life. (b) The subject matter covers the politics, law, and morals of Pancasila.

Kata Kunci: *Indonesia; Curriculum; Citizenship Education*