

THE EVALUATION OF CHARACTER EDUCATION PRODUCTS IN UNIVERSITAS NEGERI YOGYAKARTA INDONESIA AND PUNJABI UNIVERSITY PATIALA INDIA

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ABSTRACT

The main problem in the character education program in schools is whether character education is made a separate or integrated in the course. Then, it is applied that character education is integrated with the course. This means that every subject is required to include the content of characters through learning design, learning implementation, and learning evaluation. This study emphasizes that after implementing integrated character education, it is necessary to evaluate whether the program is good or not. The purpose of this research is to find out: 1) to compare the achievement of character education products at Yogyakarta State University and Punjabi University Patiala India, 2) the support and constraints for the implementation of character education at Yogyakarta State University and Punjabi University Patiala India.

The method of this research was qualitative and quantitative research and used comparative study design approach by research evaluation. The most appropriate strategy of this research was embedded research (stuck research) because the research has been planned in detail in the proposal before the researchers plunged into the field. The steps used were: 1) collecting source through multi-technique); 2) reducing data to simplify and categorizing data; 3) presenting data in the form of qualitative description; 4) drawing conclusions and 5) preparing research reports and formulating recommendations comparison research results.

Based on the results of student assessments of the questionnaire items on historical awareness and nationalism at Yogyakarta State University, it shows that historical awareness and student nationalism attitudes are classified as very good. Historical awareness has a mean score of 4.49 while nationalism attitudes have an average score of 4.51. It means that the students' awareness of history and nationalism is very good. Meanwhile, the results of student assessments of the historical awareness and nationalism questionnaire items at Punjabi University Patiala India showed that students' historical awareness and nationalism attitudes were classified as very good. Historical awareness has a mean score of 4.32 while nationalism attitudes have an average score of 4.36. It means that the students' awareness of history and nationalism is very good.

Kata Kunci: *evaluation, product, and character education.*