

TEACHERS' PERSPECTIVES ON PHILOSOPHICAL BASES OF EDUCATION

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ABSTRACT

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This study is under the title of "Teachers' Perspectives on Philosophical Bases of Education" with the objective to describe the philosophical bases of education in teachers' perspectives including ontological base of education, epistemological base of education, and axiological base of education.

This study is qualitative research which used a phenomenological approach. The data were collected through deep-interviews with junior and senior teachers, observations, and documentation. The data were then analyzed by using phenomenological-qualitative data analysis.

The results show that the teachers' perspective on ontological basis of education mainly focuses on the reality of some differences between junior and senior teachers. According to the perspective of the senior teachers, the reality is all about physical and non-physical realities, while to the juniors', the reality is meant to be merely physical. Meanwhile, they both have the aligned perspective on human being as a reality which has physical and non-physical aspects. Meanwhile, they agree that the students are humans with potentials who can be developed through education. The teachers' perspective on epistemological basis focuses on the concept of knowledge which is differently formulated by the junior and senior teachers. In the senior perspective, knowledge is a bundle of experiences of a person derived from other persons. Meanwhile, according to the juniors' perspective, knowledge is universal and it does not come either from teachers or schools but it can be gained from other sources. In the matter of learning methods, both the junior and senior teachers are in one voice that learning methods are possibly adjusted depending on the real state in the class. The teachers also have different formulation on seeing a truth. In the senior teachers' perspective, a truth should be flexible and relative because they see the diversity of the people at SMA 3 Yogyakarta. According to the junior teachers', a norm that is used to seek a truth is universal i.e. the norm that can be accepted by all elements of the school, especially students who are from different religions and cultures. In the axiological basis, to the senior's perspective, the values prevailed at SMA 3 Yogyakarta are achievement, devotion, usage, togetherness, social awareness, and democracy. In the junior's perspective, the values developed at SMA 3 Yogyakarta are the value of responsibility, unity, and creativity.

Kata Kunci: *philosophical bases, education, teachers*