EVALUATION FOR THE DEVELOPMENT OF SPORTS SPECIAL CLASS (KKO) ACHIEVEMENT OF HIGH SCHOOL SE-DIY IN ACHIEVEMENT OF ACHIEVEMENTS

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ABSTRACT

Research Objectives: the objectives of this study are 1) to find out the implementation of performance coaching for Special Sports Class (KKO) for Senior High School (SMA) level in Yogyakarta, and 2) know the results of Fostering for Special Sports Class (KKO) for Senior High School (SMA) in Yogyakarta.

Research Methods: The research design used in this study was descriptive research. This evaluative study aimed to get an overview of the implementation of the achievement of the Special Sports Class (KKO) achievement at the Subject level used in the study were all high school KKO students in DIY.

Research Results: The results of the study showed that fostering the achievement of Special Sports Classes at the high school level in DIY in general was quite good. From the seven evaluation indicators of the development of high school KKO achievement in DIY shows that only 1 factor is included in the good category, namely trainer / teacher, while the other 6 factors consist of students, learning models and curriculum, training programs, facilities, managers and environment including in the pretty good category.

Kata Kunci: evaluation, Achievement Development, KKO