

THE INFLUENCE OF TECHNOLOGY READINES AND LEARNING MOTIVATION ON STUDENTS' PERFORMANCE IN ONLINE LEARNING DURING THE COVID 19 PANDEMIC

by Budi Tiara Novitasari, Sukirno, Mimin Nur Aisyah, Ponty Nur Sya'banto

ABSTRACT

Covid 19 Pandemic has brought massive changes on learning process in various level. Higher education has been changing the way it operates in meeting the needs of teaching and learning in midst of restrictions due to Covid 19 outbreak. Online learning has become the best option to ensure that learning process keep going while outbreak remained under controlled. Regardless its flexibility, it is undeniable that many parties related in the education system are doubting the effectiveness of online learning in assisting the students to achieve the learning objectives. This research aimed to scrutinize factors affecting students' learning effectiveness in online learning. Using online questionnaires distributed to university students across Indonesia, this research found that technology readiness positively influencing learning motivation and students' performance, and later learning motivation positively influencing students' performance.

Kata Kunci: *online learning, student performance, technology readiness, learning motivation*